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Research interests

Economic history, regional economic development, determinants of human capital accumulation and labour productivity.

Current position

Tenure-Track Assistant Professor (RTD-b) at the Department of Economics and Statistics, University of Siena (qualified as associate professor of economic history through the ASN 2018 – 2020).

Previous appointments

Sept. 2018 – Dec. 2018 Investigador Dr. Junior (postdoc) at the Department of Economic History, Institutions, Policy and the World Economy, Universitat de Barcelona, Spain.
Febr. 2016 – Aug. 2018 Assistant Professor (visiting) at the Department of Economics and Economic History, Universitat Autònoma de Barcelona, Spain.
June 2014 – Jan. 2016 Post-Doc and Visiting Professor at the Department of Economics, University of Tuebingen, Germany.

Education

2010 – 2014 PhD in Economic History, European University Institute, Italy (no grade)
2008 – 2010 M.Sc. in Economics, University of Siena, Italy, summa cum laude
2005 – 2008 B.Sc. Economics, University of Siena, Italy, summa cum laude

Publications in peer-reviewed journals

1. G. Cappelli and M. Vasta (2020). "A "Silent Revolution": school reforms and Italy's educational gender gap in the Liberal Age (1861-1921)." **Cliometrica**, forthcoming.
2. G. Cappelli (2020). "Quite a visible hand? State funding and primary education in 19th-century France and Italy." **Revue d'Economie Politique**, forthcoming.
3. G. Cappelli and M. Vasta (2020). "Does centralisation foster human capital accumulation? Quasi-experimental evidence from Italy's Liberal Age". **The Economic History Review** 73 (1): 159-184.
4. G. Cappelli, E. Felice, D. Tirado, J. Martínez-Galarraga (2019). "Divergence in the End? Decomposing Income Inequality across Italy's Regions, 1871-2011" **Rivista di storia economica** 35 (1), 3-35.
5. J. Westberg and G. Cappelli (2019). "Divergent paths to mass schooling at Europe's poles? Regional differences in Italy and Sweden, 1840-1900." **Bildungsgeschichte** 9 (1), 11-28.
6. G. Cappelli (2018). "When theory met data: economic history and the 'truth(s)' of quantitative research". **Bildungsgeschichte** 8 (2), 214-217.
7. G. Cappelli (2017). "Was Putnam Wrong? The Determinants of Social Capital in Italy Around 1900." **Rivista di storia economica**, a. XXXIII, n. 3, dicembre 2017: 277-313.
8. G. Cappelli and J. Baten (2017). "European Trade, Colonialism and Human Capital Accumulation in Senegal, Gambia and Western Mali, 1770 – 1900." **The Journal of Economic History** 77 (3): 920-951.

9. G. Cappelli (2017). "The Missing Link? Trust, Cooperative Norms, and Industrial Growth in Italy." **The Journal of Interdisciplinary History**, Winter 2017, 47 (3): 333-358.
10. G. Cappelli (2016). "One size that didn't fit all? Electoral franchise, fiscal capacity and the rise of mass schooling across Italy's provinces, 1870–1911." **Cliometrica** 10 (3): 311-343.
11. G. Cappelli (2016). "Escaping from a human capital trap? Italy's regions and the move to centralized primary schooling, 1861 – 1936." **The European Review of Economic History** 20 (1): 46-65.

Books

1. D. Mitch and G. Cappelli (eds.) (2019). *Globalization and the Rise of Mass Education*. London, Palgrave Macmillan.
2. G. Cappelli (2018). *La formazione del capitale umano e del capitale sociale nello sviluppo economico italiano (1861-1913)*. Pisa: Pisa University Press.

Book chapters

1. G. Cappelli and D. Mitch (2019). "Introduction", in D. Mitch and G. Cappelli (eds), *Globalization and the Rise of Mass Education*. London, Palgrave Macmillan.
2. G. Cappelli and M. Vasta (2020). "Il capitale umano: il fattore mancante dello sviluppo economico italiano", in F. Amatori and M. D'Alberti (eds.), *L'impresa italiana*, vol. II, *Temi e problemi*, Enciclopedia Treccani, forthcoming.
3. G. Cappelli (2019). "A struggling nation since its founding? Liberal Italy and the cost of neglecting primary education," in Johannes Westberg, Lukas Boser, Ingrid Brühwiler (eds.), *School Acts and the Rise of Mass Schooling: Education Policy in the Long Nineteenth Century*. London, Palgrave Macmillan, pp. 223 – 251.
4. G. Cappelli (2017). "Capitale umano e crescita economica: l'evoluzione del sistema educativo italiano," in Paolo Di Martino and Michelangelo Vasta (eds.), *Ricchi per caso. La parabola dello sviluppo economico italiano*. Bologna, il Mulino, pp. 75 – 128.

Working papers

1. G. Cappelli and G. Quiroga Valles (2020). "Did the feminization of teaching sustain the rise of mass education? Italy and Spain, c. 1860–1920". Work in progress.
2. M. Bozzano and G. Cappelli (2017). "The legacy of history or the outcome of reforms? Primary education and literacy in Liberal Italy (1871-1911)." **R&R at The Journal of Economic History**.
3. G. Cappelli (2016). "Human capital accumulation in Africa in a long-term perspective, 1730-1970: did colonialism matter?" (with J. Baten). CEPR Discussion Paper n. 11273, Centre for Economic Policy Research, London. **R&R at The Journal of Development Economics**.

Teaching experience

Seminars in Economic History, *PhD Programme in Economics (Universities of Florence, Pisa and Siena)* | Economic History, *University of Siena* | Economic History of Latina America, *Universitat de Barcelona* | World Economic History, *Universitat Autònoma de Barcelona* | Financial and Monetary History, *Universitat Autònoma de Barcelona* | Institutional Change and Economic Development: *Máster Interuniversitario de Historia Económica* | Education and Development, *Master in Development Economics and International Cooperation @ Università di Roma "Tor Vergata"* | Italy's Regional Inequality and Regional Policy in the Long Run, *Master in Economics and Development Policy @ LUISS School of Governance* | Lecture on Empirical Studies on Migration, Trade and Growth in the Long Run, *Master in Economics @ University of Tuebingen* | Research Internship in Economic

History, *University of Tuebingen* | Teaching Assistant for The Internationalisation of Economic Growth, 1870 to the present day, *London School of Economics and Political Science*.

Grant and funding

1. Co-investigator and co-author for the project *How did education policy shape the race towards mass education? A comparative perspective based on France, Italy, Spain and Sweden, c. 1840–1940*, funded by the Swedish Research Council for the period 2017 – 2020 (c. 550,000 euros). PI: Johannes Westberg (ORU). Cappelli is director of the project (220,000 euros) at the University of Siena.
2. Co-investigator for the project *Pasado y presente en España de los niveles de vida: salud, alimentación y sostenibilidad, siglos XIX-XX*, funded by the Spanish Ministry of the Economy and Competitiveness for the period 2017 – 2020 (45,000 euros). PI: Josep Pujol (UAB).

Selected International Conferences and Seminars (since 2016)

11th BETA Workshop, Strasbourg, May 2019 | EHS Conference, Belfast, April 2019 | EH Tune 2018, Siena, November 2018 | APHES Conference 2018, Lisbon, November 2018 | World Economic History Congress 2018, Boston, August 2018 | EHES Conference 2017, Tuebingen, September 2017 | 1st Catalan Economic Society Conference (CESC), Barcelona, May 2017 | EHS Annual Conference 2017, Royal Holloway, London, 2017 | *La Società italiana e le grandi crisi economiche (Istat)*, Rome, November 2016.

Languages

Italian (Mother Tongue). English (Proficiency, CEFR: C2). Spanish (Advanced, CEFR: C1). Intermediate understanding of written and spoken French (CEFR: B2). Beginner in German (CEFR: A1/A2)

References

Professor Michelangelo Vasta

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Professor Youssef Cassis

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Professor Joerg Baten

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