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Institutional Address: University of Siena, Department of Economics and Statistics | Piazza San Francesco 7, 53100, Siena, Italy (office no. 214).  
Email: [gabriele.cappelli@unisi.it](mailto:gabriele.cappelli@unisi.it)  
Web pages: <https://gabrielecappelli.eu>

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**Research interests**

Economic history, regional economic development, determinants of human capital accumulation and labour productivity.

**Current position**

Tenure-Track Assistant Professor (*RTD-b*) at the Department of Economics and Statistics, University of Siena (qualified as Associate Professor of Economic History, *ASN* 2018 – 2020).

**Previous appointments**

Sept. 2018 – Dec. 2018 Investigador Dr. Junior (postdoc) at the Department of Economic History, Institutions, Policy and the World Economy, Universitat de Barcelona, Spain.  
Febr. 2016 – Aug. 2018 Assistant Professor (visiting) at the Department of Economics and Economic History, Universitat Autònoma de Barcelona, Spain.  
June 2014 – Jan. 2016 Post-Doc and Visiting Professor at the Department of Economics, University of Tuebingen, Germany.

**Education**

2010 – 2014 PhD in Economic History, European University Institute, Italy (no grade)  
2008 – 2010 M.Sc. in Economics, University of Siena, Italy, summa cum laude  
2005 – 2008 B.Sc. Economics, University of Siena, Italy, summa cum laude

**Publications in peer-reviewed journals**

1. G. Cappelli and J. Baten (2021). "Numeracy development in Africa: new evidence from a long-term perspective (1730-1970)." **Journal of Development Economics**, forthcoming.
2. G. Cappelli and G. Quiroga (2021). "Female teachers and the rise of primary education in Italy and Spain, 1861 – 1921: evidence from a new dataset." **The Economic History Review**, forthcoming.
3. G. Cappelli and M. Vasta (2020). "A "Silent Revolution": school reforms and Italy's educational gender gap in the Liberal Age (1861-1921)." **Cliometrica**, forthcoming.
4. G. Cappelli and G. Quiroga (2020). "Literacy and schooling in Italy and Spain (1860-1921): a comparative analysis." **Rivista di storia economica** 36 (1), 87-123.
5. G. Cappelli (2020). "Quite a visible hand? State funding and primary education in 19th-century France and Italy." **Revue d'economie politique** 130 (1), 77-105.
6. G. Cappelli and M. Vasta (2020). "Can school centralization foster human capital accumulation? A quasi-experiment from early twentieth-century Italy." **The Economic History Review** 73 (1), 159-184.
7. G. Cappelli, E. Felice, D. Tirado, J. Martínez-Galarraga (2019). "Still a long way to go: decomposing GDP inequality across Italy's regions, 1871-2011." **Rivista di storia economica** 35 (1), 3-35.

8. J. Westberg and G. Cappelli (2019). "Divergent paths to mass schooling at Europe's poles? Regional differences in Italy and Sweden, 1840-1900." **Bildungsgeschichte** 9 (1), 11-28.
9. G. Cappelli (2018). "Was Putnam Wrong? The Determinants of Social Capital in Italy Around 1900." **Rivista di storia economica**, a. XXXIII, n. 3, dicembre 2017: 277-313.
10. G. Cappelli (2018). "When theory met data: economic history and the 'truth(s)' of quantitative research". **Bildungsgeschichte** 8 (2), 214-217.
11. G. Cappelli and J. Baten (2017). "European Trade, Colonialism and Human Capital Accumulation in Senegal, Gambia and Western Mali, 1770 – 1900." **The Journal of Economic History** 77 (3): 920-951.
12. G. Cappelli (2017). "The Missing Link? Trust, Cooperative Norms, and Industrial Growth in Italy." **The Journal of Interdisciplinary History**, Winter 2017, 47 (3): 333-358.
13. G. Cappelli (2016). "One size that didn't fit all? Electoral franchise, fiscal capacity and the rise of mass schooling across Italy's provinces, 1870–1911." **Cliometrica** 10 (3): 311-343.
14. G. Cappelli (2016). "Escaping from a human capital trap? Italy's regions and the move to centralized primary schooling, 1861 – 1936." **The European Review of Economic History** 20 (1): 46-65.

### Books

1. D. Mitch and G. Cappelli (eds.) (2019). *Globalization and the Rise of Mass Education*. London, Palgrave Macmillan.
2. G. Cappelli (2018). *La formazione del capitale umano e del capitale sociale nello sviluppo economico italiano (1861-1913)*. Pisa: Pisa University Press.

### Book chapters

1. G. Cappelli and M. Vasta (2021). "Il capitale umano: il fattore mancante dello sviluppo economico italiano." in F. Amatori and M. D'Alberti (eds.), *L'impresa italiana*, vol. II (Temi e problemi), Istituto dell'enciclopedia italiana, forthcoming.
2. G. Cappelli and D. Mitch (2019). "Introduction", in D. Mitch and G. Cappelli (eds), *Globalization and the Rise of Mass Education*. London, Palgrave Macmillan.
3. G. Cappelli (2019). "A Struggling Nation Since Its Founding? Liberal Italy and the Cost of Neglecting Primary Education," in J. Westberg, L. Boser, I. Brühwiler (eds.), *School Acts and the Rise of Mass Schooling: Education Policy in the Long Nineteenth Century*. London, Palgrave Macmillan.
4. G. Cappelli (2017). "Capitale umano e crescita economica: l'evoluzione del sistema educativo italiano," in Paolo Di Martino and Michelangelo Vasta (eds.), *Ricchi per caso. La parabola dello sviluppo economico italiano*. Bologna, il Mulino.

### Teaching experience

Seminars in Economic History, *PhD Programme in Economics (Universities of Florence, Pisa and Siena)* | Economic History, *University of Siena* | Economic History of Latin America, *Universitat de Barcelona* | World Economic History, *Universitat Autònoma de Barcelona* | Financial and Monetary History, *Universitat Autònoma de Barcelona* | Institutional Change and Economic Development: *Máster Interuniversitario de Historia Económica* | Education and Development, *Master in Development Economics and International Cooperation @ Università di Roma "Tor Vergata"* | Italy's Regional Inequality and Regional Policy in the Long Run, *Master in Economics and Development Policy @ LUISS School of Governance* | Lecture on Empirical Studies on Migration, Trade and Growth

in the Long Run, *Master in Economics @ University of Tuebingen* | Research Internship in Economic History, *University of Tuebingen* | Teaching Assistant for The Internationalisation of Economic Growth, 1870 to the present day, *London School of Economics and Political Science*.

### **Grant and funding**

1. Co-investigator and co-author for the project *How did education policy shape the race towards mass education? A comparative perspective based on France, Italy, Spain and Sweden, c. 1840–1940*, funded by the Swedish Research Council for the period 2017 – 2020 (c. 550,000 euros). PI: Johannes Westberg (ORU). Cappelli is director of the project (220,000 euros) at the University of Siena.
2. Co-investigator for the project *Pasado y presente en España de los niveles de vida: salud, alimentación y sostenibilidad, siglos XIX-XX*, funded by the Spanish Ministry of the Economy and Competitiveness for the period 2017 – 2020 (45,000 euros). PI: Josep Pujol (UAB).
3. PI for a grant (*contributi liberali*) received from the Bank of Italy to research the long-term development of countries in the Horn of Africa (12,000 euro).

### **Selected International Conferences and Seminars (since 2016)**

Globalization and the Rise of Mass Education (book launch), Goettingen, December 2019 | African Economic History Network Conference, Barcelona, October 2019 | AISRe Conference, L'Aquila, September 2019 | 11<sup>th</sup> BETA Workshop, Strasbourg, May 2019 | EHS Conference, Belfast, April 2019 | EH Tune 2018, Siena, November 2018 | APHES Conference 2018, Lisbon, November 2018 | World Economic History Congress 2018, Boston, August 2018 | EHES Conference 2017, Tuebingen, September 2017 | 1st Catalan Economic Society Conference (CESC), Barcelona, May 2017 | EHS Annual Conference 2017, Royal Holloway, London, 2017 | *La Società italiana e le grandi crisi economiche (Istat)*, Rome, November 2016.

### **Languages**

Italian (Mother Tongue). English (Proficiency, CEFR: C2). Spanish (Proficiency, CEFR: C2). Intermediate understanding of written and spoken French (CEFR: B2).